



Godavari Foundation's

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

Recognized by Medical Council of India, Approved by Central Govt. of India, New Delhi,
Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]

Jalgaon-Bhusawal Road, NH-6, Jalgaon Kh, Tal. & Dist. Jalgaon 425309

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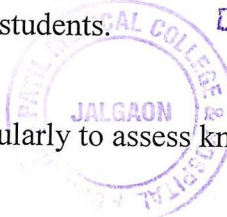
Date:- 04/02/2016

List of opportunities provided for the students for midcourse improvement of performance in the examinations

1. Term Internal Assessment Examinations
2. Preliminary examination for internal assessment
3. Tutorials
4. Special classes
5. Personal Attention by faculties for Slow Learners:
6. Make-Up Assignments
7. Revision Classes
8. Case Presentations in Clinical Postings
9. Mentorship Programme

College Provides opportunities for the improvement in academic performances of the students for them who shows fluctuating performance in the internal assessment exams and those with long absenteeism due to medical reason.


1. Term Internal assessment examinations – Total 2 term internal examination which are 1st term, 2nd term, done on semester basis.
2. Preliminary examination for internal assessment – one preliminary examination is taken before university examination. The pattern of this examination is same as that of University examination which act as a mock test for students.
3. Tutorials – Tutorials are conducted regularly to assess knowledge of student time to time.

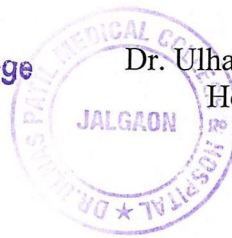



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4. Special classes –Special classes of the students who are lagging behind are taken to improve their performance.
5. Personal Attention by faculties for Slow Learners: A faculty In-charge is appointed to slow learners for training in each internal assessment exam.
6. Make-Up Assignments - Before the internal assessment, make-up assignments are given to the slow learners on topics in assessment which is time bound. This is not publicized and the information is personally communicated to the students.
7. Revision Classes - Revision classes are being regularly conducted by all the departments prior to the examinations, after the completion of syllabus, with the purpose of reinforcement of concepts and with the intention of providing a supporting hand to the slow learners.
8. Case Presentations in Clinical Postings –Periodic case presentation are carried out to provide opportunity for direct feedback and improvement.
9. Mentorship Programme - In addition to the above mentioned activities, a mentor-mentee programme is active in college which periodical assessment of the student and creates an opportunity to provide feedback to the students.


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